

# Multisensory Lesson Plan Example

Title of Lesson: World War I

Grade Level: High School

Objective(s): Explore WWI history through reading the novel *All Quiet on the Western Front*.

Time: 3 weeks

<b>KTAV</b>	<b>Activity Description</b>
<b>Kinesthetic</b>	Dramatize one of the following: <ul style="list-style-type: none"><li>• An important scene from <i>All Quiet on the Western Front</i> (1-5 people)</li><li>• The assassination of Archduke Ferdinand in 1914 (1-5 people)</li><li>• A WWI war poem</li></ul>
<b>Tactual</b>	Choose one of the following: <ul style="list-style-type: none"><li>• Imagine that you are a soldier in WWI, and write a two-page letter home that describes a typical day and life of a soldier. Include a description of warfare.</li><li>• In the person of his wife, sister, girlfriend, or mother, write a two-page letter to a soldier at the front in WWI.</li></ul>
<b>Auditory</b>	Choose one of the following: <ul style="list-style-type: none"><li>• In a small group, watch one of the movies from the following list and answer the discussion questions that are provided in class. Movie options: Lawrence of Arabia, The African Queen, Paths to Glory, Sergeant York, The Horsemen.</li><li>• Interview a veteran with war experience and give an oral presentation to the class.</li><li>• Learn a WWI song and teach it to the class. Explain its significance.</li></ul>
<b>Visual</b>	Choose one of the following: <ul style="list-style-type: none"><li>• Chart and graph the casualties in the Russo-Japanese War, the Boer War, and WWI.</li><li>• Draw, paint, or make a model of a battle scene from either the novel or the textbook. Write a summary of the battle using either literary quotes or historical information.</li><li>• Create a global map of all warring countries in WWI, identifying which were the Allies, Central Powers, and neutral countries. (Adapted from an English/History unit created by Michael Brown, Bear River High School, Grass Valley, CA.)</li></ul>