

Discussion Rubric 5-C-1 Possible Points: 35		Distinguished	Proficient	Basic	Unsatisfactory
Score		9	6	3	0
Content and Critical Thinking	___ / 27	Five regularly occurring classroom problems listed. Each problem is complete and detailed enough to be used for this learning activity.	Three or four regularly occurring classroom problems listed. Each problem is complete enough to be used for this learning activity.	Two or three regularly occurring classroom problems listed. Problems may not have enough detail to be used for this learning activity.	Problems are not submitted.
		9	6	3	0
		Problem clearly selected and completely explained. Date and time for Solution Seeking Process clear. Closing statement complete and appropriate.	Problem selected and explained. Date and time for Solution Seeking Process clear. Closing statement complete.	Problem selected but needs more explanation. Date and time for Solution Seeking Process stated. Closing statement incomplete.	Discussion is missing.
		9	6	3	0
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples as needed.	Expresses some insight derived from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.	Reflection, synthesis, and/or evaluation missing.
		Addresses and synthesizes all parts of the assignment.	Addresses all parts of the assignment.	Addresses most parts of the assignment.	Does not complete assignment or does not fulfill the assignment directions.
		Demonstrates depth of understanding of the knowledge, skills, and strategies from the course.	Demonstrates some understanding of the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding of the knowledge, skills, and strategies from the course.	Demonstrates little to no understanding of the knowledge, skills, and strategies from the course.
Score		3	2	1	0

<b>Mechanics</b>	___ / 3	Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Well-written complete sentences; a couple of grammar and/or spelling errors.	Comprehensible sentences that lack development; some grammar and/or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
<b>Score</b>		<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>
<b>Comments and Contributions</b>	___ / 5	Posts required replies; agrees or disagrees and expands ideas with thorough explanation; responds in a timely fashion to follow-up questions.	Posts required replies; agrees or disagrees with moderate explanation; responds to follow-up questions briefly.	Posts required replies; agrees or disagrees with minimal explanation; fails to respond to follow-up questions.	Fails to comment by the due date.
<b>Total Score</b>		___ / 35			

Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.