

<b>Discussion Rubric 8-A-2</b> <b>Possible Points: 20</b>		<b>Distinguished</b>	<b>Proficient</b>	<b>Basic</b>	<b>Unsatisfactory</b>
<b>Score</b>		<b>12</b>	<b>8</b>	<b>3</b>	<b>0</b>
<b>Content and Critical Thinking</b>	__ / 12	Five problematic and chronic classroom behaviors clearly identified. Correctly-constructed Three-Part Confrontation Messages composed for three behaviors, including identification of who is affected.	Three or four problematic and chronic classroom behaviors clearly identified. Correctly-constructed Three-Part Confrontation Messages composed for two behaviors, including identification of who is affected.	Two or three problematic and chronic classroom behaviors identified. Three-Part correctly-constructed Confrontation Messages composed for one behavior, including identification of who is affected.	Assignment not complete.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples as needed.	Expresses some insight derived from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.	Reflection, synthesis, and/or evaluation missing.
		Addresses and synthesizes all parts of the assignment.	Addresses all parts of the assignment.	Addresses most parts of the assignment.	Assignment not completed or assignment directions not fulfilled.
		Demonstrates depth of understanding of the knowledge, skills, and strategies from the course.	Demonstrates some understanding of the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding of the knowledge, skills, and strategies from the course.	Demonstrates little to no understanding of the knowledge, skills, and strategies from the course.
<b>Score</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Mechanics</b>	__ / 3	Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Well-written complete sentences; a couple of grammar and/or spelling errors.	Comprehensible sentences that lack development; some grammar and/or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
<b>Score</b>		<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>
<b>Comments and Contributions</b>	__ / 5	Posts required replies; agrees or disagrees and expands ideas with thorough explanation; responds in a timely	Posts required replies; agrees or disagrees with moderate explanation; responds to follow-up questions briefly.	Posts required replies; agrees or disagrees with minimal explanation; fails to respond to follow-up	Fails to comment by the due date.

		fashion to follow-up questions.		questions.	
<b>Total Score</b>		__ / 20			

Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.