

| <b>Assignment Rubric 6B1</b><br><b>Possible Points: 60</b> |         |   | <b>Distinguished</b>   | <b>Proficient</b>  | <b>Basic</b>   | <b>Unsatisfactory</b>                |
|--|---------|---|--|--|--|--------------------------------------|
| <b>Score</b>   |         |   | <b>13</b>  | <b>8</b>   | <b>4</b>   | <b>0</b>                             |
| <b>Content and Critical Thinking</b>                       | __ / 52 | <b>Mental Model No. 1: How to Do Things In Class</b>          | Each of the six subsets of Mental Model 1 is clearly and completely explained. All sections of the table are thorough and clearly reflect information from the module.   | Four or five subsets of Mental Model 1 are completely explained. Most sections of the table clearly reflect information from the module. | Three or fewer subsets of Mental Model 1 are vaguely explained. Some sections of the table are complete and might make reference to information from the module. | Mental Model No. 1 is not addressed. |
|  |         |   | <b>13</b>  | <b>8</b>   | <b>4</b>   | <b>0</b>                             |
|  |         | <b>Mental Model No. 2: Make Expectations Clear and Simple</b> | Each of the three subsets of Mental Model 2 is clearly and completely explained. All sections of the table are thorough and clearly reflect information from the module. | One or two subsets of Mental Model 2 is completely explained. Most sections of the table clearly reflect information from the module.    | Only one subset of Mental Model 2 is vaguely explained. Some sections of the table are complete and might make reference to information from the module.         | Mental Model No. 2 is not addressed. |

|                    |        |  |  |   |  |  |
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|                    |        |  | <b>13</b>  | <b>8</b>  | <b>4</b>   | <b>0</b>   |
|                    |        | <b>Mental Model No. 3:<br/>Share a Compelling Why</b>                                | The two subsets of Mental Model 3 are clearly and completely explained. All sections of the table are thorough and clearly reflect information from the module.          | Only one subset of Mental Model 3 is completely explained. Most sections of the table clearly reflect information from the module.    | One subset of Mental Model 3 is vaguely explained. Some sections of the table are complete and might make reference to information from the module.      | Mental Model No. 3 is not addressed.                                   |
|                    |        |  | <b>13</b>  | <b>8</b>  | <b>4</b>   | <b>0</b>   |
|                    |        | <b>Mental Model No.4:<br/>Give Constructive Examples of How Students Can Improve</b> | Each of the three subsets of Mental Model 4 is clearly and completely explained. All sections of the table are thorough and clearly reflect information from the module. | One or two subsets of Mental Model 4 is completely explained. Most sections of the table clearly reflect information from the module. | Only one subset of Mental Model 4 is vaguely explained. Some sections of the table are complete and might make reference to information from the module. | Mental Model No. 4 is not addressed.                                   |
| <b>Score</b>       |        |  | <b>8</b>   | <b>5</b>  | <b>2</b>   | <b>0</b>   |
| <b>Mechanics</b>   | __ / 8 |  | Well-written complete sentences; correct grammar and spelling.   | Well-written complete sentences; a couple of grammar and/or spelling errors.  | Comprehensible sentences that lack development; some grammar and/or spelling errors.   | Incomplete sentences; unorganized thoughts; poor grammar and spelling. |
| <b>Total Score</b> |        |  | __ / 60  |   |  |  |

Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.