

Assignment Rubric 7-B-2 Possible Points: 30		Distinguished	Proficient	Basic	Unsatisfactory
Score		8	5	3	0
Content and Critical Thinking (Situation A)	___ / 8	Three appropriately-constructed Examine/Evaluation questions are composed. Different types of examples are represented. Questions encourage students to examine and evaluate.	Two appropriately constructed Examine/Evaluation questions are composed. Different types of examples are represented. Questions encourage students to examine and evaluate.	One or two appropriately constructed Examine/Evaluation questions are composed. Questions are vague and may not represent different types.	Questions are missing.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples as needed.	Expresses some insight derived from application and evaluation of course content and/or external resources, using inappropriate or no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.	Reflection, synthesis, and/or evaluation missing.
		Demonstrates depth of understanding of the knowledge, skills, and strategies from the course.	Demonstrates some understanding of the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding of the knowledge, skills, and strategies from the course.	Demonstrates little to no understanding of the knowledge, skills, and strategies from the course.
Score		8	5	3	0
Content and Critical Thinking (Situation B)	___ / 8	Three appropriately-constructed Examine/Evaluation questions are composed. Different types of examples are represented. Questions encourage students to examine and evaluate.	Two appropriately constructed Examine/Evaluation questions are composed. Different types of examples are represented. Questions encourage students to examine and evaluate.	One or two appropriately constructed Examine/Evaluation questions are composed. Questions are vague and may not represent different types.	Questions are missing.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples	Expresses some insight derived from application and evaluation of course content and/or external resources, using inappropriate or no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.	Reflection, synthesis, and/or evaluation missing.

		as needed.			
		Demonstrates depth of understanding of the knowledge, skills, and strategies from the course.	Demonstrates some understanding of the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding of the knowledge, skills, and strategies from the course.	Demonstrates little to no understanding of the knowledge, skills, and strategies from the course.
Score		8	5	3	0
Content and Critical Thinking (Situation C)	___/8	Three appropriately-constructed Examine/Evaluation questions are composed. Different types of examples are represented. Questions encourage students to examine and evaluate.	Two appropriately constructed Examine/Evaluation questions are composed. Different types of examples are represented. Questions encourage students to examine and evaluate.	One or two appropriately constructed Examine/Evaluation questions are composed. Questions are vague and may not represent different types.	Questions are missing.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples as needed.	Expresses some insight derived from application and evaluation of course content and/or external resources, using inappropriate or no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.	Reflection, synthesis, and/or evaluation missing.
		Demonstrates depth of understanding of the knowledge, skills, and strategies from the course.	Demonstrates some understanding of the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding of the knowledge, skills, and strategies from the course.	Demonstrates little to no understanding of the knowledge, skills, and strategies from the course.
Score		6	4	2	0
Mechanics	___/6	Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Well-written complete sentences; a couple of grammar and/or spelling errors.	Comprehensible sentences that lack development; some grammar and/or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
Total Score		___/30			

Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.