

<b>Assignment Rubric 5-B-1 Possible Points: 30</b>			<b>Distinguished</b>	<b>Proficient</b>	<b>Basic</b>	<b>Unsatisfactory</b>
<b>Score</b>			<b>4</b>	<b>2.5</b>	<b>1.5</b>	<b>0</b>
<b>Content and Critical Thinking</b>	___ / 26	<b>Beginning with a Problem</b>	Description of issue and student's initial statement of problem are clearly and completely explained. Rationale for using example for Problem Return Technique is thoroughly described.	Description of issue and student's initial statement of problem is clearly explained. Rationale for using example for Problem Return Technique is described.	Description of issue and student's initial statement of problem is unclear or incomplete. Rationale for using example for Problem Return Technique lacks detail.	Description is missing.
			<b>4</b>	<b>2.5</b>	<b>1.5</b>	<b>0</b>
		<b>Deliver Empathy and Ownership Statements</b>	At least three statements are offered. Statements are clear, complete, and accurately reflect information from the module.	Two or three statements are offered. Statements are complete and reflect information from the module.	Only one statement offered or statements are unclear/incomplete.	Statements are missing.

			4	2.5	1.5	0
		<b>Ask an Idea Questions</b>	At least four possible idea questions are offered. Questions are appropriate and reflect information from module.	Two or three possible idea questions are offered. Questions reflect information from module.	One or two possible idea questions are offered. Questions could be more appropriate and make better use of information in module.	Questions are missing.
			2	1.5	1	0
		<b>Get permission to suggest alternative solutions-</b>	Description of how permission to provide solutions to student(s) would be sought is clear, complete, and thorough.	Description of how permission to provide solutions to student(s) would be sought is clear and thorough.	Description of how permission to provide solutions to student(s) would be sought lacks detail.	Description is missing.
			4	2.5	1.5	0
		<b>Give alternatives</b>	At least four viable alternatives are offered for the student's dilemma.	Two or three viable alternatives are offered for the student's dilemma.	Only one alternative is offered, and may lack viability.	Alternatives are missing.
		Analyze alternative	Not scored			

			4	2.5	1.5	0
		Deliver a Response-Ability Statement	Three complete and appropriate examples of Response-Ability Statements are provided.	Two examples of Response-Ability Statements are provided.	Only one example of the Response-Ability Statement is provided.	Statements are missing.
			4	2.5	1.5	0
		Power/Victim Lectureburst	Each step is thorough, appropriate, and complete.	Each step is complete.	Steps are missing or incomplete.	Steps are missing.
		Exit	Not scored			
Score			4	2.5	1	0
Mechanics	___ / 4		Well-written complete sentences; correct grammar and spelling.	Well-written complete sentences; a couple of grammar and/or spelling errors.	Comprehensible sentences that lack development; some grammar and/or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
Total Score			___ / 30			

Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.