

Assignment Rubric 1-D-1 Possible Points: 30		Distinguished	Proficient	Basic	Unsatisfactory
Score		7	5	3	0
Content and Critical Thinking	___ / 21	Explanation of connections to teaching situation is clear and appropriate.	Explanation of connections to teaching situation is appropriate.	Explanation of connection to teaching situation is vague or off target.	Explanation of connections to teaching situation is missing.
		14	10	6	0
		Summary of two pieces of research is complete and thorough.	Summary of two pieces of research is complete.	Summary of research is incomplete or only covers one piece.	Summary is missing.
		Expresses unique personal insights from application and evaluation of course content and/or external resources, using specific examples as needed.	Expresses some insight from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.	Discussion is missing.
Score		5	3	2	0
Mechanics	___ / 5	Well-written complete sentences; correct grammar and spelling. Adheres to one to four paragraph requirement.	Well-written complete sentences; a couple of grammar and/or spelling errors. Adheres to fewer than one to four paragraph requirement.	Comprehensible sentences that lack development; some grammar and/or spelling errors. Adheres to fewer than one to four paragraph requirement.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
Total Score		___ / 26 Points (Above) ___ / 4 (Written Communication – see next page) ___ / 30 Total			

Formal Writing Assignment Scoring Rubric

Written Communication	Advanced—4	Proficient—3	Basic—2	Below Basic—1
FOCUS <i>The single controlling point made with an awareness of task (mode) about a specific topic.</i>	Sharp, distinct controlling point made about a single topic with evident awareness of task <p style="text-align: right;">[1]</p>	Apparent point made about a single topic with sufficient awareness of task <p style="text-align: right;">[.75]</p>	No apparent point but evidence of a specific topic <p style="text-align: right;">[.50]</p>	Minimal evidence of a topic Incoherent <p style="text-align: right;">[.25]</p>
ORGANIZATION <i>The order developed and sustained within and across paragraphs using transitional devices including introduction and conclusion. APA style is utilized correctly.</i>	Sophisticated arrangement of content with evident and/or subtle transitions. In sections of the assignment specified in assignment instructions, APA style is utilized with 0 errors <p style="text-align: right;">[1]</p>	Functional arrangement of content that sustains a logical order with some evidence of transitions. In sections of the assignment specified in assignment instructions, APA style is utilized with 1 to 4 errors <p style="text-align: right;">[.75]</p>	Confused or inconsistent arrangement of content with or without attempts at transition. In sections of the assignment specified in assignment instructions, APA style is utilized with 5 to 8 errors <p style="text-align: right;">[.50]</p>	Minimal control of content arrangement. In sections of the assignment specified in assignment instructions, APA style is utilized with 9 or more errors <p style="text-align: right;">[.25]</p>
STYLE <i>The choice, use of arrangement of words and sentence structures that create tone and voice.</i>	Precise, illustrative use of a variety of words and sentence structures to create consistent writer's voice and tone appropriate to audience <p style="text-align: right;">[1]</p>	Generic use of variety of words and sentence structures that may or may not create writer's voice and tone appropriate to audience <p style="text-align: right;">[.75]</p>	Limited word choice and control of sentence structures that inhibit voice and tone <p style="text-align: right;">[.50]</p>	Minimal variety in word choice and minimal control of sentence structures <p style="text-align: right;">[.25]</p>
CONVENTIONS <i>The use of grammar, mechanics, spelling, usage and sentence formation.</i>	Evident control of grammar, mechanics, spelling, usage and sentence formation <p style="text-align: right;">[1]</p>	Sufficient control of grammar, mechanics, spelling, usage and sentence formation <p style="text-align: right;">[.75]</p>	Limited control of grammar, mechanics, spelling, usage and sentence formation <p style="text-align: right;">[.50]</p>	Minimal control of grammar, mechanics, spelling, usage and sentence formation <p style="text-align: right;">[.25]</p>
Written Communication			TOTAL	____/4

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Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.