

Assignment Rubric 1-C-2 Possible Points: 30		Distinguished	Proficient	Basic	Unsatisfactory
Score		25	17	9	0
Content and Critical Thinking	___ / 25	Description of the student's Mental Model issues is complete and thorough. How the issues affect the student, class, and teacher is clearly and completely explained.	Description of the student's Mental Model issues is complete. How the issues affect the student, class, and teacher is explained.	Description of the student's Mental Model issues is incomplete. How the issues affect the student, class, and teacher needs more explanation.	Description and explanation are missing.
		Expresses unique personal insights from application and evaluation of course content and/or external resources, using specific examples as needed.	Expresses some insight from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.	Discussion is missing.
		Explanation of connections to teaching situation is clear and appropriate.	Explanation of connections to teaching situation is appropriate.	Explanation of connection to teaching situation is vague or off target.	Explanation of connections to teaching situation is missing.
Score		5	3	2	0
Mechanics	___ / 5	Well-written complete sentences; correct grammar and spelling.	Well-written complete sentences; a couple of grammar and/or spelling errors.	Comprehensible sentences that lack development; some grammar and/or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
Total Score		___ / 30			

Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.