

# Attribute Awareness Lesson Examples – Middle School

## Attribute Awareness: Middle School — Project Map

<b>I chose to implement:</b>	Project Map.
<b>Because:</b>	I felt it was the most applicable to my sixth graders.
<b>Briefly Describe Activity:</b>	<p>My version is very similar to the example provided in the manual.</p> <p>I used this activity with a test on nouns that I gave my students on Tuesday, November 10th. I passed out one sheet to each of my students and explained what I wanted them to do with it after they completed their test. I explained why they would be completing this sheet, and I gave them time to ask any questions about the sheet before I passed out the test on nouns. I also told my students that I wanted them to be very honest as they filled in the sheet.</p>
<b>Student Reaction:</b>	My students did a wonderful job completing this activity! Their responses were very honest and sincere.
<b>My Reaction:</b>	<p><b>My Reaction:</b> I loved this activity because reading my students' responses allowed me to interpret their scores on the test. I could see why they performed as they did without automatically blaming myself for not teaching the material well enough or blaming them for not preparing well enough. I also saw that I couldn't give myself all the credit for teaching the material well, or in some cases, think that my students had prepared really well for the test.</p> <p>I definitely plan on using this activity for the rest of this school year and beyond!! I have already created sheets like the one I used for the noun test.</p>
<b>The next activity I will implement to put Attribute Awareness into effect:</b>	Attribute List.
<b>Because:</b>	I do not feel these students are aware of all the attributes they possess.
<b>I will do it by:</b>	The end of next week.

## Attribute Awareness: Middle School — Teacher Talk

<b>I chose to implement:</b>	Teacher Talk.
<b>Because:</b>	My students say things like “She gave me a D” and “I wonder what grade she will give me?” They do not seem to realize the important role they play in creating their own grades.
<b>Briefly Describe Activity:</b>	I started using the Teacher Talk phrase “What are some steps you could have taken?” I created a visual of a box with outlines of feet leading up to it. I had each student put the grade he or she wanted this semester in the box. Then I asked students what steps they could take to achieve those grades. They added that information under or on the feet of my diagram.
<b>Student Reaction:</b>	At first they said all the things they thought I hoped they would say (“Listen,” “Study,” etc.). They then got specific: “Call a friend if you miss an assignment,” “Prepare for tests with a study buddy,” “Participate often in class,” and “Admit when you don’t know something.”
<b>My Reaction:</b>	In a word: thrilled!
<b>The next activity I will implement to put Attribute Awareness into effect:</b>	Project Map.
<b>Because:</b>	It is the closest technique to the one I am currently implementing.
<b>I will do it by:</b>	The 12th.