

Attribute Awareness Lesson Examples

Attribute Awareness: High School — Cause and Effect

I chose to implement:	Cause and Effect.													
Because:	Students in the past have had difficulty with a map assignment.													
Briefly Describe Activity:	<p>I implemented this model in my world history class. Students spent several days locating European countries and labeling them on a map. After the allotted class time for labeling and coloring, I had students pair up and play a review game to prepare for a test.</p> <p>When I returned their tests, I asked my students to think about how they had prepared themselves versus the scores they earned on the test.</p> <ol style="list-style-type: none"> 1. To what degree did you choose to pay attention as you labeled your map? 2. What level of concentration did you choose as you played the review game? 3. How long did you choose to study before taking the test? 4. What were the effects of the choices you made? 													
Student Reaction:	<table border="1" data-bbox="560 1388 1382 1837"> <thead> <tr> <th data-bbox="560 1388 971 1430"><i>Cause</i></th> <th data-bbox="971 1388 1382 1430"><i>Effect</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="560 1430 971 1501">I chose to concentrate while I took the test.</td> <td data-bbox="971 1430 1382 1501">I got a good grade.</td> </tr> <tr> <td data-bbox="560 1501 971 1575">I chose to take the test when I was not ready.</td> <td data-bbox="971 1501 1382 1575">I did not do so well.</td> </tr> <tr> <td data-bbox="560 1575 971 1648">I chose not to label all the countries.</td> <td data-bbox="971 1575 1382 1648">I got a bad grade on the test.</td> </tr> <tr> <td data-bbox="560 1648 971 1764">I chose to fool around.</td> <td data-bbox="971 1648 1382 1764">I didn't understand that the homework was meant to help with the test.</td> </tr> <tr> <td data-bbox="560 1764 971 1837">I chose not to pay attention when labeling.</td> <td data-bbox="971 1764 1382 1837">I had to study the map more.</td> </tr> </tbody> </table>		<i>Cause</i>	<i>Effect</i>	I chose to concentrate while I took the test.	I got a good grade.	I chose to take the test when I was not ready.	I did not do so well.	I chose not to label all the countries.	I got a bad grade on the test.	I chose to fool around.	I didn't understand that the homework was meant to help with the test.	I chose not to pay attention when labeling.	I had to study the map more.
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My Reaction:	As I read their responses, I was shocked by many of the students' responses. They were much more honest about their behavior than I had expected.
The next activity I will implement to put Attribute Awareness into effect:	Teacher Talk.
Because:	It will help my auditory learners.
I will do it by:	I will begin tomorrow and continue to do so throughout the semester.

Attribute Awareness: High School — Cause and Effect

I chose to implement:	Cause and Effect.
Because:	I wanted students who didn't finish an assignment on time to understand why.
Briefly Describe Activity:	<p>We did cooperative learning in which students worked in small groups on a newspaper activity. Many groups finished in the established time, but others did not. We checked the answers orally.</p> <p>I then passed out a Cause/Effect sheet, and while other groups worked on activities, I talked with each group individually about its progress and results. We listed results in the following categories: incomplete answers, not finished, disagreements among members, and lack of consistency.</p> <p>The students then brainstormed the causes of these results: being in a hurry and not thinking through the whole answer, working too slowly, lack of cooperation, and not checking with each other to make sure they had agreement.</p>
Student Reaction:	The students were very receptive and came up with revealing and enlightening ideas. The next time we did a similar activity, it all went much better.
My Reaction:	I felt it was a good start. I have a long way to go with these students, though. Many of them want to disown responsibility for the effects they create in their lives.

The next activity I will implement to put Attribute Awareness into effect:	Control Factor.
Because:	I want them to be able to distinguish between what they do and do not control.
I will do it by:	Two weeks from today.