

Attribute Awareness Lesson Examples – Elementary School

Attribute Awareness: Elementary School — Cause and Effect

I chose to implement:	Cause and Effect.
Because:	I have many students who would benefit from seeing the visual representation of cause and effect.
Briefly Describe Activity:	<p>I color-coded the boxes according to the following: Blue: Cause and Effect (headings) Yellow: I chose . . . Red: Inappropriate choices that were made. Green: Helpful choices that I could have made.</p> <p>I velcroed the yellow, red, and green pieces to the board so that I could actually take them down and work on them with the child. I also laminated everything so that it could be used many different times for all of the many different problems that happen in school.</p>
Student Reaction:	<p>I first used this technique with Jason. Jason hit another child who cut in line in front of him. I wanted to help Jason understand that he had made a poor choice. To do this, I sat with him at recess and we filled in the chart. He wrote in the “I chose . . .” box: “I hit someone.” We talked about what happened after he hit the other child, and he said that the child got hurt. Jason realized he had made a poor choice, so he wrote “I hit Geraldo” in the red box. He then came up with a different choice he could have made: talking to Geraldo. He wrote “Talk” in the yellow box. I asked him what might have happened if he had talked to the child, and he said that they might have made a deal. He wrote “Make a deal” in the green box because it was a helpful choice with a positive effect. He also came up with some other ideas, which we wrote on the chart. We velcroed all his statements to the poster and talked about it.</p>
My Reaction:	<p>What a great visual, implementing manipulatives so a child understands the type of choice he or she has made. It is also valuable in that it shows children that no matter what type of choice they make, something always happens, be it positive or negative.</p>
The next activity I will implement to put Attribute Awareness	Teacher Talk.

into effect:	
Because:	My students need the verbal to go along with the visual.
I will do it by:	Two weeks from today.

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I chose to implement:	Cause and Effect.
Because:	During the past couple of weeks my class has taken many tests. The scores have varied from A's to D's. The students who always get their papers back with D's are constantly surprised. I am amazed they are surprised, since I create a study guide for each chapter and give them two days to review for the test. Before the test we have a "game day," when we review and I ask them questions from the actual test (without their realizing it).
Briefly Describe Activity:	<p>I have created a Cause/Effect paper that students are required to keep in their Assignment Folders.</p> <p style="text-align: center;">Cause Effect</p> <p style="text-align: center;">Subject _____</p> <p style="text-align: center;">I chose . . .</p> <p>After I passed back their tests, they were to take a minute to write about how they had chosen to study for the test and the effect their choices had had on their final grades. Of course, when I reviewed their papers I saw that people who got D's had chosen not to study for the test or to study very little. After talking to parents this week during conferences, I am finding that a lot of my students have freedom to study when, where, and how they choose. I shared the Cause/Effect sheets with the parents, so they also could be aware of the choices their children were making. To be honest, none of them was surprised with the study/result correlation.</p>

Student Reaction:	Some students are beginning to see the relationship of their efforts to their grades.
My Reaction:	I will continue to use the Cause and Effect papers.
The next activity I will implement to put Attribute Awareness into effect:	Project Map.
Because:	It is one more way to help my students see cause and effect relationships.
I will do it by:	This coming week.