

## Examine/Evaluate Examples

### Forced Choice

1. Mark your level of responsibility in your group today.

- I was very responsible.
- I was somewhat responsible.
- I was not responsible.

2. Concerning respect, our class is

- Getting better
- Staying the same
- Getting worse

Write a one-paragraph explanation of your answers.

### Continuum

1. My level of respect at the assembly today was:

0 1 2 3 4 5 6 7 8 9 10

Low moderate high

2. Rate your committee's ability to follow the class creed:

0 1 2 3 4 5 6 7 8 9 10

Low moderate high

3. My level of respect when the guest speaker was here, as compared to others:

0 1 2 3 4 5 6 7 8 9 10

Worse the same better

### Fill in the Blank Statements

1. When I said \_\_\_\_\_, I was respectful.

2. When I did \_\_\_\_\_, I respected  
\_\_\_\_\_  
(name)

3. I wish I had done \_\_\_\_\_ to increase my  
level of responsibility.

**Acknowledgements to Specific Individuals** Successful Teaching for Acceptance of  
Responsibility Examine/Evaluate Examples 2

1. \_\_\_\_\_ , you helped me feel (name) respected when you \_\_\_\_\_ .
2. \_\_\_\_\_ , I would give you a (name) score of \_\_\_\_\_ on responsibility today because...
3. I believe you did a responsible thing, \_\_\_\_\_, (name)

### Open Ended Questions

1. We could do better following the class norms if...
2. Next time, I think we should \_\_\_\_\_to respect materials more.
3. I agree or disagree (circle one) with the feedback provided on responsibility because....

### List of Statements

1. Make a list of all the ways our class members respected one another.
2. List the good things that happened because of the respect we showed.
3. Make a list of what might have been different in your report had you taken less responsibility.

### Questions for Life®

There are 11 different types of *Questions for Life®*: Perception, Induction, Analysis, Same/Different, Insight, Appraisal, Summary, Evaluation, Idea, Prediction, and Action. Below are some example questions. The words in **bold** are *Questions for Life®* cue words.

#### Perception Questions:

1. What did you **hear** in your group that sounded respectful?
2. What **evidence** did you see that respect was being shown?
3. What did you **notice** about your body language before and after you listened with respect?

#### Induction:

4. **On the whole**, what can you say about people who are responsible?
5. What did your individual experience of responsibility have **in common** with others?
6. What **pattern** do you see in your own behavior regarding responsibility?

#### Analysis:

7. What **procedures** did you follow to make sure everyone felt respected?

#### Same/Different:

8. How did your effort to act self-responsibly **compare** to your effort yesterday?
9. How is the respect you received today **the same as or different from** respect you get in other situations in your life?

#### Insight:

10. What **parallel patterns** do you see between the respect shown by the main character in the story and the respect shown by your group members?

Appraisal:

11. What was the **most** responsible thing that happened in your group?
12. What **grade** would you give our class on its efforts to respect the classroom environment today?
13. If you were **ranking** the ways to remember to respect each other from most to least effective, how would you **rank** them?

Summary:

14. Can you **sum up** in one sentence what you learned about responsibility today?
15. How could you **reduce** what you learned about responsibility today into one phrase?
16. **Sum up** what happened in your group that was not respectful?

Evaluation:

17. How would you **evaluate** the self-responsibility of your group today?
18. In your **opinion**, was the data I provided on respect accurate? Explain your answer.

Idea:

19. What **possibilities** exist for improving the quality of respect in your group?
20. What are some **options** you have for emphasizing respect to others?
21. What **goals** will you set for next time in terms of respect?
22. What **ideas** do you have for getting others on your team to act responsibly?
23. What are some **ways** you can remember to respect one another more often?

Prediction:

24. What would **happen** in class if no one respected one another?
25. What **effect** do you think it will have if you put your self-responsibility plan into operation tomorrow?

Action:

26. What **action** are you going to take to improve your respect for others in your group?
27. What can you **do** to be more responsible with the class tools?
28. How can you **create** an environment of respect in your group?