Discussion Rubric I Possible Points: 9 or 14		Exemplary	Proficient	Developing
Score		7	4	1
Content and Critical Thinking	/7	Addresses and synthesizes all parts of the assignment.	Addresses all parts of the assignment.	Does not address all parts of the assignment or addresses them superficially.
		Clearly reflects information presented in the course.	Partially reflects information presented in the course.	Nonspecific and general in nature, not related to specific course content.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples.	Expresses some insight derived from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.
Score		2	1	0
Mechanics	/2	Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Comprehensible sentences, undeveloped paragraph; some grammar or spelling errors.	Incomplete sentences, unorganized thoughts; poor grammar or spelling.
Total Score		/9		
Score		5	3	0
Comments and Contributions (if applicable)	/5	Posts required replies; agrees or disagrees and expands ideas with thorough explanation; responds in a timely fashion to follow-up questions. Encourages further conversation and discussion.	Posts required replies by the due date; agrees or disagrees, providing little or no explanation; fails to respond to follow-up questions.	Fails to reply by the due date.
Total Score		/ 14		

Notes:

- 1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
- Replies posted after the due date will earn no points.
 In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.