

Learning Activity C-1

Possible Points: 50 **Passing Score: 40/50**

		Exemplary	Approaching	Developing
Content/Critical Thinking	Score ___/20	20	10	0
		Thoughtful and appropriate alignments have been made to lesson plan that embed the six elements of SAS into lesson; Student integrates 21 st Century Skills and Outcomes within the lesson to enhance student learning;	Lesson may not align to all six components of SAS; Some alignments may be inaccurate; Student attempts to integrate 21 st Century Skills and Outcomes within the lesson to enhance student learning, but some may be missing or irrelevant;	Lesson does not align to any of the six components of SAS; Student does not implement any 21 st Century Skills or Outcomes within the lesson;
Documentation	___/20	20	10	0
		Student utilizes the six components of SAS to integrate and align academic Standards, Essential Questions, Materials & Resources, instructional procedures, & formative assessment into lesson plan according to the approved lesson plan template;	Student attempts to utilize the six components of SAS, but one or more of the necessary components (standards, essential questions, materials & resources, instructional procedures, and formative assessment) as outlined in the approved lesson plan template;	Student does not align lesson to the six components of SAS; Lesson does not have all of the required components outlined in approved lesson plan template;
Mechanics	___/10	10	5	0
		Well-written, complete lesson plan; correct grammar and spelling usage;	Comprehensible lesson plan; some grammar or spelling errors;	Incomplete lesson plan, unorganized thoughts; poor grammar or spelling;
Total	___/50			