

## Learning Activity A-2

Possible Points: **30** Passing Score: **23/30**

		Exemplary	Approaching	Developing
	Score	15	8	0
<b>Content and Critical Thinking</b>	___/15	<p>Thoughtful predictions are made that anticipate how student learning will be enhanced with the integrated 21<sup>st</sup> Century outcomes;</p> <p>An analytical reflection is included that evaluates if predictions were accurate; thoughtful modifications are included to improve the lesson for the future;</p> <p>OR, insight is provided on how lesson/activity will be adapted to meet the needs of all learners;</p> <p>OR, insight is provided to indicate how support would be provided to another colleague teaching in the classroom to integrate the lesson/activity; examples are provided;</p>	<p>Superficial or irrelevant predictions are made that anticipate how student learning will be enhanced with the integrated 21<sup>st</sup> Century outcomes;</p> <p>Reflection is brief and needs additional development on if predictions were accurate or modifications that are needed;</p> <p>OR, an analysis with specific adaptations to lesson/activity are included;</p> <p>OR, brief comments are made about how support would be provided to another colleague teaching in the classroom to integrate the lesson/activity; but no examples are provided;</p>	<p>No predictions are made that anticipate how student learning will be enhanced with the integrated 21<sup>st</sup> Century outcomes;</p> <p>Reflection is not included about outcomes or adaptations of lesson;</p> <p>OR, reflection is not included about how support would be provided to another colleague teaching in the classroom to integrate the lesson/activity;</p>
<b>Documentation</b>	___/10	10	5	0
		Learning activity is fully and accurately aligned to academic standards and 21 <sup>st</sup> Century Outcomes with appropriate and relevant	Learning activity is aligned to academic standards and 21 <sup>st</sup> Century Outcomes, but some may be inaccurate or missing;	Learning activity is not aligned to academic standards or 21 <sup>st</sup> Century outcomes;  There is no assessment included to assess

		objectives;  An assessment is included that aligns to standards and objectives to assess student learning;	An assessment is included that is misaligned to standards and objectives; assessment needs additional development;	student learning;
<b>Mechanics</b>	Score ___/5	5	3	0
		Well-written, complete learning activity; correct grammar and spelling usage; Reflection is at least one double-spaced page in length or three paragraphs;	Comprehensible learning activity; some grammar or spelling errors;	Incomplete learning activity, unorganized thoughts; poor grammar or spelling;
<b>Total</b>	___/30			