

**Learning Activity A-1**

**Possible Points: 30** **Passing Score: 23/30**

		Exemplary	Approaching	Developing
	Score	15	8	0
<b>Content and Critical Thinking</b>	___/15	<p>Response contains a description about potential difficulties upon implementing SAS and points to specific examples to support claims;</p> <p>An analysis of how the six elements will be utilized within instruction is included and supported with evidence. A thoughtful explanation is included that articulates how student will encourage other teachers to utilize SAS for cross-curricular learning;</p>	<p>Response mentions potential difficulties upon SAS implementation, but does not specify particular challenges;</p> <p>Response lacks details that unearth how six elements of SAS will be integrated within curriculum and instruction;</p> <p>Commentary does not include how a collaborative approach will be taken to encourage cross-curricular learning;</p>	<p>Response does not discuss potential difficulties; explain how six elements will be utilized in instruction, or comment on how teachers can use SAS to make cross-curricular connections;</p>
<b>Documentation</b>	___/10	10	5	0
		<p>A description of potential difficulties is included;</p> <p>Response includes six thoughtful paragraphs about how each of the elements of SAS supports student success;</p> <p>A discussion of how SAS promotes cross curricular learning is present;</p>	<p>Less than three of the required criteria are documented;</p>	<p>None of the three required criteria are documented;</p>

Mechanics	Score	5	3	0
	__/5	Well-written, complete response of at least two double-spaced pages or five paragraphs; correct grammar and spelling usage;	Comprehensible response, but underdeveloped; some grammar or spelling errors;	Incomplete response, unorganized thoughts; poor grammar or spelling;
<b>Total</b>	__/30			