

## Learning Activity D-1 Rubric

Possible Points: 25 **Passing Score: 20/25**

		Exemplary	Approaching	Developing
<b>Content/Critical Thinking</b>	Score ___/15	15	8	0
		<p>Thoughtful implementation of the backward design methodology is used in planning the lesson;</p> <p>Assessments and objectives are clear and tightly aligned to the competencies in the respective Curriculum Framework that is appropriate for the selected grade level and subject area;</p> <p>Lesson is logically and methodically organized as the backward design framework is utilized;</p>	<p>Use of backward design methodology is implied; however, lesson lacks the organization and structure that supports it;</p> <p>Use of Curriculum Framework is suggested within the lesson, but is not clearly apparent for the subject and grade level selected;</p> <p>Lesson may lack a logical and fluid progression;</p>	<p>Backward design methodology is not utilized in the structure of the lesson;</p> <p>Curriculum Framework was not used to align assessments and objectives for the selected subject area and grade level;</p>
<b>Documentation</b>	___/5	5	3	0
		<p>Learning objectives and assessments are clearly written and identify what the desired results are and how the instruction is going to enable students to reach the objectives;</p>	<p>Learning objectives and assessments are stated, but lesson does not fully articulate how desired results are going to be met through a documented, scaffolded approach to instruction;</p>	<p>Learning objectives and assessments are absent from the lesson plan;</p> <p>There is no fluid sequence of instruction listed;</p>

<b>Mechanics</b>	__/5	5	3	0
		Well-written complete lesson plan; correct grammar and spelling usage;	Comprehensible lesson; some grammar or spelling errors;	Incomplete lesson, unorganized thoughts; poor grammar or spelling;
<b>Total</b>	__/25			