Learning Activity C-2

Possible Points: 30 Passing Score: 23/30

		Exemplary	Approaching	Developing
Content and Critical Thinking	Score/15	15	8	0
		Response fully articulates which of Marzano's strategies are regularly utilized within the classroom. Details convey how these strategies	Response mentions which of Marzano's strategies are regularly used within instruction, but lacks details about how they are integrated.	Response does not reference any of Marzano's strategies that are frequently used;
		benefit students as they are integrated into instruction. Strategies that are not regularly utilized are elaborated upon; OR, comments are included about how collaboration could support implementation of strategies; Evidence of collaboration with a colleague is present and details are included about how strategies are going to be used in future	Strategies that are not utilized are briefly mentioned; OR, brief commentary is included about how collaboration could support implementation of strategies; Very little evidence of collaboration is present. Response lacks details about how strategies will be integrated into upcoming instruction;	There is no reflection included in written response about strategies will be integrated into upcoming instruction; There is no self-reflection included about outcomes of modified instruction; OR, there are no predictions about how strategies could enhance instruction and student learning;
		instruction; A thoughtful reflection is included that debriefs how strategies were integrated into classroom instruction; OR, valuable predictions are made	Self-reflection is brief and does not elaborate how additional strategies were integrated into classroom instruction; OR, vague or brief predictions are made that convey how strategies will or could enhance instruction;	

		that convey how strategies will or could enhance instruction; examples support ideas;	few or no examples support ideas;	
Documentation	/10	20	10	0
		Response fully identifies areas of development and instructional strategies that need additional implementation;	Response briefly identifies instructional areas of development, but may be vague;	No instructional areas of development are mentioned;
		Response includes evidence of collaboration with a colleague and a detailed plan for future instructional modifications within a lesson; OR, predictions fully	Response suggests some insight about how future improvements can be made, but does not directly identify specific strategies or how this goal will be accomplished; OR,	Response does not include modifications for future instruction and specific strategies that need development;
		indicate how strategies will positively influence future student learning Response offers an	brief predictions are made that indicate how strategies will positively influence future student learning;	A reflection about outcomes generated from modified instruction is not present;
		insightful reflection about outcomes of instruction after additional instructional strategies were improved upon or added;	Reflection about outcomes of modified instruction is brief and may need additional elaboration;	

Mechanics	/5	Cohesive and fluent response of at least two double-spaced pages;	Comprehensible response, but lacks development;	Incomprehensible response; lacks clarity;
		Proper grammar and spelling usage; Follows correct APA format;	Some grammar and spelling errors; Attempts to follow proper APA format;	Unorganized thoughts; poor grammar and spelling; Does not follow proper APA format;
Total:	/30			