Learning Activity C-1

Possible Points: 50 Passing Score: 40/50

		Exemplary	Approaching	Developing
Content and Critical Thinking	Score/20	20	10	0
		Ideas are thought- provoking and provide valuable insight about the purpose of curriculum and the necessary	Response provides some valuable insight, but does not deeply describe the purpose of curriculum and its' components;	Response does not relay the purpose of a curriculum and the components that comprise it;
		components that comprise it; Response offers thorough details about the implementation of a curriculum and the benefits of its existence for educators and students; Response includes personal thoughts and arguments generated from completed anticipatory set;	Response contains superficial arguments and ideas about the benefits of a curriculum and how it assists educators and students; Response alludes to ideas and stances made in the anticipatory set, but lacks elaboration;	Response does not convey any arguments or thoughts about how a curriculum is beneficial to educators and students; Response does not references thoughts generated from anticipatory set;
Documentation	/20	20	10	0
		Anticipatory set is included in uploaded assignment and is thoroughly referenced in written response;	Anticipatory set is included in uploaded assignment but is minimally referenced or not referenced in written response;	Anticipatory set is not uploaded in assignment and not referenced in response;

Mechanics	10	10	5	0
		Cohesive and fluent response of at least three double-spaced pages; Proper grammar and spelling usage; Follows correct APA format;	Comprehensible response, but lacks development; Some grammar and spelling errors; Attempts to follow proper APA format;	Incomprehensible response; lacks clarity; Unorganized thoughts; poor grammar and spelling; Does not follow proper APA format;
Total:	/50			