

Learning Activity B-1

Possible Points: 50 **Passing Score: 40/50**

		Exemplary	Approaching	Developing
Content and Critical Thinking	Score __/20	20	10	0
		<p>Lesson plan is thoughtfully designed with relevant Big Ideas, Essential Questions, and at least one aligned Concept with Competencies listed;</p> <p>A rationale is included in the lesson plan that critically examines why the Essential Questions are necessary to reinforce concepts and competencies taught;</p> <p>Reflection is thoughtful and examines student feedback as a way to improve future instruction; OR, reflection thoroughly discusses the value of communicating the Essential Questions and Big Ideas to students to support learning;</p>	<p>Lesson plan attempts to include Big Ideas, Essential Questions, but may be missing a Concept with Competencies. Big Ideas, Essential Questions, Concept, or Competencies may be misaligned;</p> <p>The rationale is brief and needs additional elaboration about how Essential Questions reinforce concepts and competencies in order to reinforce learning;</p> <p>Reflection attempts to analyze and consider student feedback, but needs additional consideration; OR, reflection briefly mentions the value of communicating the Essential Questions and Big Ideas to students, but is underdeveloped;</p>	<p>Lesson plan does not include Big Ideas, Essential Questions, or Concept (s) and Competencies;</p> <p>No rationale exists in lesson plan about how Essential Questions reinforce concepts and competencies in learning;</p> <p>There is no reflection that analyzes and considers student feedback; OR, the reflection does not include commentary about communicating the Big Ideas and Essential Questions to students to promote learning.</p>

Documentation	__/20	20	10	0
		<p>The lesson plan includes Big Ideas and Essential Questions, Concept(s), and Competencies;</p> <p>The lesson plan includes a rationale about the role of Essential Questions and Big Ideas;</p> <p>Reflection thoroughly evaluates student feedback about the inclusion of Essential Questions in the lesson; OR, reflection thoroughly evaluates how relaying the Big Ideas/Essential Questions to students can enrich understanding;</p>	<p>The lesson plan may not include all of the necessary components called for (Big Ideas, Essential Questions, Concept(s) Competencies.)</p> <p>Rationale about Essential Questions and Big Ideas is brief and superficial in nature;</p> <p>Reflection needs additional elaboration and lacks depth about student feedback regarding student feedback on Big Ideas/Essential Questions; OR, reflection briefly indicates the importance of relaying Essential Questions/Big Ideas to students;</p>	<p>Lesson plan does not include any necessary components called for (Big Ideas, Essential Questions, Concept(s) Competencies.)</p> <p>Rationale is not included about Essential Questions and Big Ideas;</p> <p>Reflection is not included in assignment;</p>
Mechanics	__ 10	10	5	0
		<p>Cohesive and fluent lesson plan;</p> <p>Reflection is at least two double-spaced pages in length or at least five paragraphs;</p> <p>Proper grammar and spelling usage;</p>	<p>Comprehensible lesson plan, but lacks development;</p> <p>Some grammar and spelling errors;</p>	<p>Incomprehensible response; lacks clarity;</p> <p>Unorganized thoughts; poor grammar and spelling;</p>

Total:	___/50			
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