

Learning Activity D-1

Possible Points: 40 Passing Score: 30/40

		Exemplary	Approaching	Developing
Content/Critical Thinking	Score ___/20	20	10	0
		<p>The created assessment embodies the characteristics of an authentic assessment outlined in the key information;</p> <p>The assessment is original and reflects creativity;</p> <p>Rationale articulately conveys how the authentic assessment promotes learning and strongly reinforces concepts and knowledge from lesson or unit;</p> <p>Academic standards are tightly aligned to the assessment;</p>	<p>The assessment created embodies some of the characteristics of an authentic assessment, but may need further development;</p> <p>The assessment attempts creativity, but needs to become more engaging;</p> <p>Rationale needs to reinforce how learning is taking place and knowledge and concepts are being reinforced through the authentic assessment;</p> <p>Standards are identified, but some may be missing or misaligned;</p>	<p>The assessment created embodies none of the characteristics of an authentic assessment, but may need further development;</p> <p>The assessment is not engaging and is uncreative;</p> <p>No rationale exists to articulate how knowledge and learning are reinforced;</p>
Documentation	___/10	10	5	0
		<p>Assessment meets the criteria outlined in the assignment;</p> <p>A thoughtful rationale is included;</p> <p>Aligned standards are</p>	<p>Assessment meets most of the criteria in the assignment, but may need additional development;</p> <p>Rationale is included, but may be irrelevant or</p>	<p>Assessment does not meet the criteria of the assignment;</p> <p>Rationale is missing;</p>

		identified in the assessment;	brief; Some standards are listed, but others may be missing;	No standards are aligned to assessment;
		10	5	0
Mechanics	___/10	Cohesive and fluent response of two double-spaced; proper grammar and spelling usage;	Comprehensible response, but lacks development; Some grammar and spelling errors;	Incomprehensible response; lacks clarity; Unorganized thoughts; poor grammar and spelling;
Total	___/40			