

Learning Activity C-1

Possible Points: 20 **Passing Score: 15/20**

		Exemplary	Approaching	Developing
Content/Critical Thinking	Score ___/12	12	7	0
		An in-depth justification is provided that explains how the assessment measures students' comprehension of the material that has been covered; Response provides details and examples of how fairly and accurately this is accomplished;	A justification is provided, but lacks information, details, and specific examples of how students' comprehension is fairly and accurately measured through the created summative assessment;	Very little explanation is given that explains how the summative assessment created fairly evaluates students' comprehension; Response lacks a strong argument as well as details and examples to support it;
Documentation	___/4	4	2	0
		All relevant standards are accurately aligned to assessment by grade level and subject area;	Most standards are aligned to assessment, but some may be missing or incorrectly aligned;	Standards were not aligned to assessment;
Mechanics		4	2	0
	___/4	Cohesive and fluent response of at least two pages or five paragraphs; Proper grammar and spelling usage;	Comprehensible response, but lacks development; Some grammar and spelling errors;	Incomprehensible response; lacks clarity; Unorganized thoughts; poor grammar and spelling;
Total	___/20			