

Learning Activity C-1

Possible Points: 20 Passing Score: 15/20

		Exemplary	Approaching	Developing
Content/Critical Thinking	Score ____/12	12	7	0
		<p>An in-depth justification is provided that explains how the assessment measures students' comprehension of the material that has been covered;</p> <p>Response provides details and examples of how fairly and accurately this is accomplished;</p>	<p>A justification is provided, but lacks information, details, and specific examples of how students' comprehension is fairly and accurately measured through the created summative assessment;</p>	<p>Very little explanation is given that explains how the summative assessment created fairly evaluates students' comprehension;</p> <p>Response lacks a strong argument as well as details and examples to support it;</p>
Documentation	____/4	4	2	0
		All relevant standards are accurately aligned to assessment by grade level and subject area;	Most standards are aligned to assessment, but some may be missing or incorrectly aligned;	Standards were not aligned to assessment;
Mechanics		4	2	0
	____/4	<p>Cohesive and fluent response of at least two pages or five paragraphs;</p> <p>Proper grammar and spelling usage;</p>	<p>Comprehensible response, but lacks development;</p> <p>Some grammar and spelling errors;</p>	<p>Incomprehensible response; lacks clarity;</p> <p>Unorganized thoughts; poor grammar and spelling;</p>
Total	____/20			