

## Learning Activity B-4

Possible Points: 20 Passing Score: 15/20

		Exemplary	Approaching	Developing
<b>Content and Critical Thinking</b>	Score ___/10	10	5	0
		<p>Thoughtful and reflective comments are included that indicate student outcomes and feedback generated by the administered formative assessment; OR, reflective thinking is included about how formative assessments provide students with on-going feedback on academic achievement;</p> <p>Commentary indicates reflective thinking about students' strengths and areas of development; OR, ideas about the value of individual student conferences are included and explain how they promote student growth;</p> <p>Insight about future instructional modifications is provided; OR, thoughtful predictions are made about how formative assessments and collaborative feedback enhance students' understanding of strengths areas of development;</p>	<p>Some reflective thinking is apparent from results of formative assessment and student feedback, but ideas are underdeveloped; OR, reflective thinking is underdeveloped about how formative assessments provide students with on-going feedback on academic achievement;</p> <p>Comments are vague about students' strengths and areas of development; OR comments about the value of individual student conferences are included, but underdeveloped;</p> <p>Little insight about future instructional modifications is provided; OR, superficial predictions are made about how formative assessments and collaborative feedback enhance students' understanding of strengths areas of</p>	<p>No reflective thinking exists on the results of the formative assessment and student feedback; OR, reflective thinking is underdeveloped about how formative assessments provide students with on-going feedback on academic achievement;</p> <p>No commentary is included in response on students' strengths and areas of development; OR comments about the value of individual student conferences are not included</p> <p>No details exist on future instructional modifications; OR, no predictions are made about how formative assessments and collaborative feedback enhance students' understanding of strengths areas of development;</p>

			development;	
<b>Mechanics</b>	__/10	10	5	0
		Cohesive and fluent response of at least two pages or five paragraphs; Proper grammar and spelling usage;	Comprehensible response, but lacks development; Some grammar and spelling errors;	Incomprehensible response; lacks clarity; Unorganized thoughts; poor grammar and spelling;
<b>Total</b>	__/20			