

Learning Activity B-2

Possible Points: 25 Passing Score: 20/25

		Exemplary	Approaching	Developing
Content and Critical Thinking	Score __/10	10	5	0
		<p>Response analytically conveys how Dr. Reeves' comments connect formative assessments with instruction;</p> <p>Ideas are thoughtful and examine the importance of the role that formative assessments play in continuous academic success;</p>	<p>Response attempts at connecting Dr. Reeves' ideas about formative assessments and instruction;</p> <p>However, few solid links are made to do so;</p>	<p>Response does not connect Dr. Reeves' ideas about formative assessments and instruction;</p> <p>No critical thinking is apparent;</p>
Documentation	__/10	5	2	0
		<p>Relays numerous connections about Dr. Reeves' comments on formative assessments and instruction;</p> <p>Provides valuable insight about personal experiences on providing students feedback in the classroom;</p>	<p>Makes subtle connections about Dr. Reeves' comments on formative assessments and instruction;</p> <p>Little insight is provided on personal experiences about providing students feedback in the classroom;</p>	<p>No connections about Dr. Reeves' comments on formative assessments and instruction;</p> <p>No reflection is provided on personal experiences about providing students feedback in the classroom;</p>

Mechanics		5	3	0
		<p>Cohesive and fluent response of at least two to three double-spaced pages or six developed paragraphs;</p> <p>Proper grammar and spelling usage;</p>	<p>Comprehensible response, but lacks development;</p> <p>Some grammar and spelling errors;</p>	<p>Incomprehensible response; lacks clarity;</p> <p>Unorganized thoughts; poor grammar and spelling;</p>