

Learning Activity A-1

Possible Points: 20 Passing Score: 15/20

| | | Exemplary | Approaching | Developing |
|--------------------------------------|-------------|---|---|--|
| Content and Critical Thinking | Score __/10 | 10 | 5 | 0 |
| | | Ideas are original and thoroughly developed to provide insight on the role that aligned formative and summative assessments play in instruction and academic achievement; | Response provides some valuable insight, but does not deeply investigate the role that formative and summative assessments play in enhancing instruction and student achievement; | Response is missing many of the required criteria for the assignment. It does not explain the role of aligned formative and summative assessments; |
| Documentation | __/5 | 5 | 2 | 0 |
| | | Response highlights the key elements of the four types of assessments in depth; A detailed explanation of the purpose or rationale of fair assessments is included; | Response lacks details on the key elements of the four types of assessments; Additional development is needed about the purpose of fair assessments and how teachers can ensure they are aligned correctly to meet students' needs; | Response does not identify the key elements of the four types of assessments; An explanation of how teachers can ensure standards are aligned properly and meet students' needs is absent; |

| Mechanics | 5 | 5 | 2 | 0 |
|-----------|---|---|---|--|
| | | <p>Cohesive and fluent response of at least two double-spaced pages or five paragraphs;</p> <p>Proper grammar and spelling usage;</p> | <p>Comprehensible response, but lacks development;</p> <p>Some grammar and spelling errors;</p> | <p>Incomprehensible response; lacks clarity;</p> <p>Unorganized thoughts; poor grammar and spelling;</p> |