









Managing Classroom Procedures – Video Script Handout

			
<p>Managing Classroom Procedures</p>	<p>Mrs. Shalla is a second grade art teacher. She has learned from experience how to move from one activity to another, and minimize classroom disruption during the learning process.</p>	<p>Yesterday, several students were assigned to today's prep tasks and a few others for clean-up. Let's watch Mrs. Shalla during her morning class and see how she incorporates various transitions to reduce loss of time during student learning.</p>	<p>Mrs. Shalla: Good morning, Zachery and Diana! Good morning, Ashley! Ashley, remember your name is on the chart this morning. Go ahead and check out your task after you put your book bag away. Good morning, Triana! Hi, Matthew. Remember your name is on the chart this morning!</p>
			
<p>Mrs. Shalla greets and takes attendance while her students enter her classroom. She reminds several students to review the work chart posted in the front of the room while the rest of the students go to their seats.</p>	<p>Mrs. Shalla: Thank you, Ashley and Matthew, for gathering and handing out the supplies for today's project. As we gather at the main table to discuss what we will be working on this morning, place your upcoming museum field trip permission slips in the box in the middle of the table. If you forgot your permission slip, put your name card in the box! That way I can send a follow up note home with you today. Remember that the slips are due on Thursday!</p>	<p>Even at this young age, students become familiar with classroom procedures, learn what is expected of them, and how to efficiently execute what is expected. Friendly reminders help them stay on track.</p>	<p>By establishing transition rules at the beginning of the school year, Mrs. Shalla maintains consistency, and provides a way for students to implement the classroom routines for distribution and collection of materials – all with minimal disruption to the flow of instruction. Notice how she effectively utilizes the time to welcome students to class, take attendance, gather assignments, and provide reminders while setting up and delivering classroom instruction.</p>

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With assistance from Mrs. Shalla's students, her classes operate efficiently and effectively. Now that you have watched Mrs. Shalla manage various classroom transitions, how would you answer these questions?

How can seamless transitions in the classroom enhance student learning?

How can the effective performance and management of noninstructional classroom duties improve the flow of instruction?

How can the use of student-regulated classroom strategies improve the learning environment and impact student learning?