

Managing Classroom Procedures



QUESTION

1. Watch the video.
2. Think about how you would answer the questions.
 - How can seamless transitions in the classroom enhance student learning?
 - How can the effective performance and management of noninstructional classroom duties improve the flow of instruction?
 - How can the use of student-regulated classroom strategies improve the learning environment and impact student learning?

3. **Pre-Assessment. 1.1**

Effective classroom management begins with a thoughtful, cohesive classroom management plan. As you prepare to learn more about managing classroom procedures, compose a one paragraph response (five to seven sentences) explaining your current classroom management plan or the system you currently utilize to manage classroom procedures.

Provide your answer in the Assessments Tab (Pre-Assessment 1.1).

INVESTIGATE

1. Read the eBook.
2. Capture key ideas and how they can be incorporated into your planning and instruction using the Module Worksheet.

EXPLORE

1. Read the examples and think about how you would incorporate the examples into your units and lessons.
2. **Knowledge Check 1.2**
Transition in the classroom is the time and routine involved in moving from one activity or one subject to another. After reviewing the transition material in this module, revisit your existing or create new classroom transition rules. Identify one example of a "teaching transition" and one example of a "noninstructional transition" and provide a three to five sentence response explaining how you use each.

Provide your answer in the Assessments Tab (Knowledge Check 1.2).

PRACTICE

1. Explore practice scenarios.
2. **Knowledge Check 1.3**
Read and respond to the following situation: Your students are chatty and disruptive while you are taking attendance. You have noticed that this is becoming more of a trend than an anomaly. From what you have learned in this module, consider three possible strategies that you could begin incorporating to address this issue. After you identify these strategies, predict their possible outcome(s). Provide a three to five sentence response explaining your thought process on each outcome.

Provide your answer in the Assessments Tab (Knowledge Check 1.3).

APPLY

1. **Final Assessment 1.4**

Now that you have learned more about managing classroom procedures, compose a two paragraph response (five to seven sentences per paragraph) in response to one of the following two options:

- Explain why your response in the preassessment has changed. Support your rationale with examples from this module.
- If you believe the plan or system you identified in the preassessment is still the most effective, describe what you found in this module to validate your beliefs.

Provide your answer in the Assessments tab (Final Assessment 1.4).