Wiki Rubric Possible Points: 20		Exemplary	Proficient	Developing
Score		12	8	2
Contribution	/ 12	Routinely provides ideas that demonstrate a depth of understanding in the knowledge, skills, and strategies from the course.	Usually provides ideas that demonstrate a depth of understanding in the knowledge, skills, and strategies from the course.	Rarely provides ideas that demonstrate a depth of understanding in the knowledge, skills, and strategies from the course.
Score		5	3	1
Working with Others	/ 5	Consistently expresses a positive attitude about the task(s) and the group.	Often expresses a positive attitude about the task(s) and the group.	Rarely expresses a positive attitude about the task(s) and the group.
		Always supportive of other group members and their learning, working to build consensus among the group.	Sometimes supportive of other group members and their learning, working to build consensus among the group.	Rarely supportive of other group members and their learning, working to build consensus among the group. May be overly critical of others.
		Easily accepts constructive feedback from group members. Always works towards group goal.	Accepts constructive feedback from group members, but may resist somewhat. Usually works towards group goal.	Resists constructive feedback from group members. Rarely works towards group goal; may work against the goal.
Score		3	2	1
Time Management	/3	Posts comments and ideas early in the week and checks back regularly to make additional comments and replies.	Participates before the deadline and checks back at least once to make additional comments and replies.	Participates at the last minute, resulting in the group members having to adjust their workflow.
Total Score		/ 20		

Notes:

- 1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
- 2. Replies posted after the due date will earn no points.
- 3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.