

Learning Activity 5-C-2: Teaching Comprehension Strategies Possible Points: 15		Exemplary	Proficient	Developing
Score		10	6	2
Content and Critical Thinking	___ / 10	The student has clearly read the text and articulates the concepts of supporting a strategic stance in the classroom.	The student appears to have read the text and articulates some of the concepts of supporting a strategic stance in the classroom.	Although the student participates in the dialog, he or she does not articulate the concepts of supporting a strategic stance in the classroom.
		The student reflects upon his or her reading and personal experiences as he or she discusses who should control the formation of strategic teaching in the classroom.	Although the student reflects upon his or her reading, he or she does not discuss personal experiences about who should control the formation of strategic teaching in the classroom.	The student neither reflects upon his or her reading nor his or her personal experiences while discussing who should control the formation of strategic teaching in the classroom.
		The student articulates his or her belief about who should control the formation of strategic teaching in the classroom and provides examples from the text or other references to support this belief.	The student articulates his or her belief about who should control the formation of strategic teaching in the classroom without providing any examples from the text or other references.	The student does not clearly articulate his or her belief about who should control the formation of strategic teaching in the classroom.
		The student discusses different perspectives of strategic teaching in the classroom. There is an openness and willingness to discuss different points of view.	The student is reluctant to discuss different perspectives of strategic teaching in the classroom.	The student has demonstrated an unwillingness to accept or discuss different points of view.
Score		5	3	0
Participation and Contributions Score	___ / 5	Posts numerous comments and replies to the group; provides thorough summary of key points established by others; responds to questions and encourages further conversation.	Posts a minimal amount of responses. Responses are brief and do not encourage further conversation.	Fails to participate in the conversation.
Total Score		___ / 15		