

<b>Learning Activity 5-C-1: “Story Structure” Multi- sensory Lesson Plan</b> <b>Possible Points: 40</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>30</b>	<b>16</b>	<b>7</b>
<b>Content and Critical Thinking</b>	___ / 30	<p>The student has selected three appropriate texts to teach story structure and has developed a lesson plan that incorporates the Gradual Release Model.</p>	<p>Although the student has selected three texts to teach story structure and has developed a lesson plan, it is unclear how the Gradual Release Model will be successfully implemented.</p>	<p>The student has either not selected three texts to teach story structure or he or she has not developed a lesson plan that incorporates the Gradual Release Model. The score is zero if neither requirement has been met.</p>
		<p>The lesson plan identifies the order in which texts are introduced and outlines specific strategies that will be used with each text to teach story structure and comprehension.</p>	<p>Although the strategies seem appropriate to teaching story structure and comprehension, it is unclear which strategies will be used with each text. The order in which the books are introduced may also not be identified.</p>	<p>The lesson plan does not include specific strategies that are appropriate to teach story structure and comprehension.</p>
		<p>The lesson plan includes at least one multi-sensory strategy for each book that will clearly help motivate students to read.</p>	<p>Although the lesson plan includes one multi-sensory strategy for each book, these lack creativity and it is not clear how they will help motivate students to read.</p>	<p>The lesson plan only includes multi-sensory strategies for two of the books. Additional points are deducted for each multi-sensory strategy which is missing.</p>
		<p>The lesson plan includes a thorough reflection on the special populations (ELL/ESL, minimal reading ability, etc.) that will need to be considered during the planning and implementation of this lesson.</p>	<p>The lesson plan includes a brief reflection on the special populations (ELL/ESL, minimal reading ability, etc.) that will need to be considered during the planning and implementation of this lesson.</p>	<p>The lesson plan does not include a reflection on the special populations that should be considered during the planning and implementation of this lesson.</p>

Score		4	2	0
<b>Documentation Score</b>	__ / 4	Well-written, thoughtfully structured and complete lesson plan that includes correct grammar and spelling usage.	Although the lesson plan is comprehensible, there are some grammatical errors or spelling errors.	The lesson plan is incomplete, unclear, poorly structured and contains numerous grammar and spelling errors.
Score		6	2	0
<b>Comments and Contributions (if applicable)</b>	__ / 6	Posts a thorough reply to a classmate and provides a detailed evaluation of the classmate's lesson plan.	Posts a brief reply to a classmate that does not thoroughly evaluate the classmate's lesson plan.	Fails to reply to a classmate by the due date.
		The student provides a thorough description of ideas from the classmate's lesson plan that could be successfully incorporated into his or her own lesson plan.	Although the student provides a description of ideas from the classmate's lesson plan, it is unclear how these could be incorporated into his or her own lesson plan.	Fails to reply to a classmate by the due date.
<b>Total Score</b>		__ / 40		