

Modifications in Lessons

Differentiate Content

Differentiate **materials** to provide an appropriate degree of change for students.

Differentiate **access** to provide alternative ways to access the content in lessons.

Example teaching different levels of adding fractions

- Level A- Fractions
- Level B- Mixed fractions
- Level C- Irrational numbers

Differentiate Process

Create activities to help student **make sense** of the content and skills they are learning.

Use knowledge of students' readiness, interest, and learning profile preferences to **engage and motivate**.

Process Differentiation:

- Reading book on their own
- Reading the book together
- Reading the book while listening to it on tape

Differentiate Products

Provide students with options they can use to **demonstrate their proficiency** in the

K-U-Dos upon which the unit is based.

Design products that will help student **rethink, extend, and apply** what they have learned.

Product Differentiation:

- Students write an essay
- Students develop a play
- Students produce and broadcast a podcast
- Complete a comic strip