

Classroom Management

3-B-1: Classroom Setting Checklist

Function I: Security and Shelter	Yes	Somewhat	No
<p><i>Physical security:</i> The classroom is in good repair. (Notice if anything is broken, such as ceiling tiles, lights, or windows. Notice if the carpet is stained or torn, or if the chairs wobble.)</p>			
Floor space is free from cords and other obstacles.			
Potentially dangerous supplies and materials (such as chemicals and scissors) are dealt with safely.			
Furniture is the appropriate size and height for students. Special needs are accommodated.			
<p><i>Psychological security:</i> Furnishings and materials are soft and inviting. (Notice one or more specific features you find soft and inviting.)</p>			
Space is arranged for freedom from interference. (Notice if there is enough space between students to allow them easily move about without bumping one another.)			
There are places in the classroom for privacy. Every student and teacher has a designated space for personal belongings.			
Function II: Task Completion	Yes	Somewhat	No
Work areas are arranged for specific tasks. Pathways are designed to avoid congestion and distraction. (Notice size and location of pathways.)			
Frequently used materials are readily accessible to students. (Notice what materials are readily accessible.)			
Shelves and storage areas are well organized so that it is clear which materials belong where.			
The teacher's desk and materials are placed in convenient and located places.			
The seating arrangement allows students a clear view of instructional presentations.			

Function III: Social Contact	Yes	Somewhat	No
Seating arrangements are compatible with the amount of social contact the teacher desires students to have.			
The teacher has easy access to all students. There is a large "action zone." (The "action zone" is the area of the classroom in which the teacher has the highest degree of influence and impact on students.)			
Function IV: Personal Expression	Yes	Somewhat	No
Students' work is displayed. (Notice how much student work is displayed.) The room reflects students' backgrounds, activities, accomplishments, and preferences.			
The room reflects the teacher's goals, values, views about the content, and beliefs about education.			
The room is personalized.			
Function V: Pleasure	Yes	Somewhat	No
The classroom is attractive and aesthetically pleasing. (Notice what you find attractive.)			
There is one or more of the following: soft lighting, plants, warm colors, banners, bulletin board displays, photos, posters.			
The classroom is uncluttered, yet has an appropriate amount of stimulation.			
Function VI: Growth (Intellectual Development)	Yes	Somewhat	No
The classroom is a learning rich environment that promotes exploration. It contains materials such as: <ul style="list-style-type: none"> • Computers. • Books and magazines. • Art supplies. • Science equipment. (Notice any materials that promote learning and exploration.)			